

EDUCATION AND CONSULTATIVE SERVICES

PRESENTATION FORM

of UPMC Western Psychiatric Hospital

Presenter Bio

Please include your full name, credentials, degrees and information about your position and place of employment. **Please send a copy of your CV along with this completed form.**

Dr. Sarah H. Ailey, PhD, RN, FAAN, is a Professor in the Department of Community, Systems, and Mental Health Nursing at Rush University in Chicago, Illinois. She is a nationally recognized researcher, educator, and advocate whose work focuses on advancing diagnostic equity, healthcare access, and quality of care for people with disabilities. Dr. Ailey is the Principal Investigator of the NIH-funded *End Diagnostic Overshadowing: Addressing Ableism in the Healthcare Context* study. Through this work, her team is examining how fragmented systems of care, ableism, and communication barriers contribute to diagnostic inequities and delayed diagnosis and is developing clinical decision-support approaches to improve diagnostic outcomes. She also serves as Principal Investigator of the Administration for Community Living-funded *IDD Health Equity* workforce development program, which addresses gaps in disability-related content within interprofessional health professions education and practice (iddhealthequity.org). Throughout her career, Dr. Ailey has mentored more than 60 PhD, Doctor of Nursing Practice (DNP), and Master of Science in Nursing (MSN) students whose scholarship has focused on improving care for people with disabilities. She is a national leader in disability health and disability-inclusive health professions education, having served on the Board of the Alliance for Disability in Health Care Education since 2015 and as its President from 2018–2022. Dr. Ailey also served on the National League for Nursing Strategic Action Group that developed the vision statement, *Advancing Nursing Education: Disability Access, Retention, and Curriculum*, which provides guidance for creating more inclusive nursing education environments and strengthening disability content within nursing curricula.

Name and Narrative Description of your Presentation

Please determine if it is introductory, intermediate or advanced.

The Diagnostic Team Starts in the Community: Building Partnerships and Reimagining Care in the Age of AI

Three (3) learning objectives

By the completion of this session, participants should be able to:

1. Describe reframing the diagnostic team as a community-to-healthcare partnership that includes individuals with disabilities, families, caregivers, advocates, and healthcare professionals.
2. Explain how diagnostic inequities arise from fragmented systems of care, social determinants of health, ableism, and communication barriers between providers and patients/families/community supports.
3. Identify strategies - including community engagement, universal design, telehealth, and AI-enabled supports- to promote earlier recognition of health concerns and improved entry into diagnostic processes.

Three (3) current (within the past 10 years) peer-reviewed publications that support the evidence base for the content of your presentation

Publications must be listed in American Psychological Association (APA) Style (see www.apastyle.org for more information).

APA format for journal article citation:

Author last name, Author First Initial. Author Second Initial. (Publication Year). Title of article. *Title of Journal*. volume(issue) (if issue numbered), pages.

- Miner, D. C., Ailey, S. H., Thompson, R. A., Squires, A., Adarlo, A., & Brown, H. (2024). "We have met the enemy and it is us": Healthcare professionals as the barrier to health equity for people with intellectual and developmental disability. *Research in nursing & health*, 47(3), 269–273. <https://doi.org/10.1002/nur.22376>
- Ailey, S. H., Bathje, M., Tichá, R., Abery, B., Khuu, B. K., & Angel, L. (2024). Health professionals' education related to people with intellectual and developmental disabilities: A scoping review. *Journal of applied research in intellectual disabilities: JARID*, 37(3), e13208. <https://doi.org/10.1111/jar.13208>
- Desroches, M. L., Stych, J., Bennett, G., Guttentag, R., Ailey, S. H., & Fisher, K. (2024). Establishing Best Practices in Telehealth Care for Adults with Developmental Disabilities in the United States: An e-Delphi Study. *Telemedicine journal and e-health: the official journal of the American Telemedicine Association*, 10.1089/tmj.2023.0547. Advance online publication. <https://doi.org/10.1089/tmj.2023.0547>